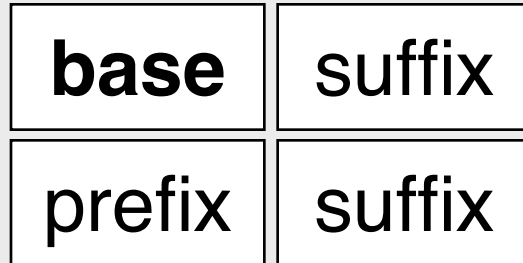
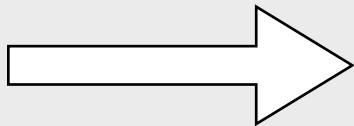
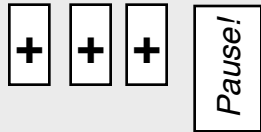
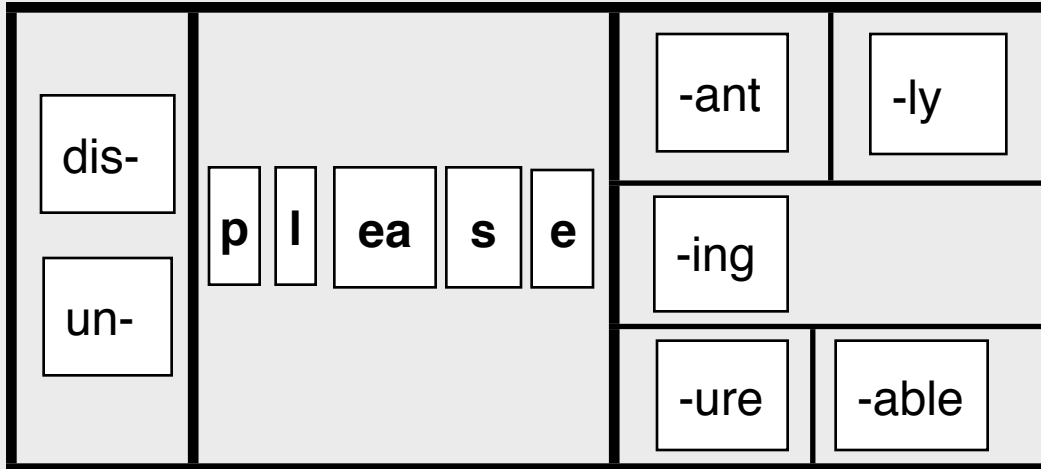


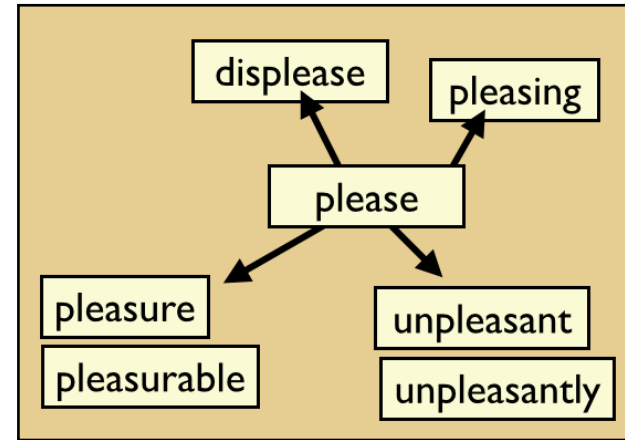
White Board or Wall with pieces all fixed ready to grab for



Attach morpheme and grapheme pieces on the wall organized into the matrix.

On the white board, you can even make the lines to show the matrix as shown at left.

Ideally participants can see the web (below) next to the matrix pieces. The web can be made with the full words from the cut outs on later pages with the instructions for "spelling out word structure" on the back. Whatever word people choose to build then can use a word from the web as the resulting word in the word sum.



Have a place to have a written word sum to move from the web to the matrix and model spelling and writing out word structure before the first enacted word sum.

please + ~~ure~~ + ~~able~~ → pleasurable



dis-

Morpheme & Grapheme pieces for “Enactive Word Sum”

These pages have the morpheme pieces to cut out and then tack or tap on the wall or white board in the same arrangement as the matrix below.

On the white board, you can even make the lines to show the matrix.

un-

-able

-ing

-ure

-ant

-ly

p l e a s e

+ + +
Pause!

The most plus signs needed in this matrix is 3

One person can hold the “pause” card while standing behind the person announcing the final word structure.

The next page has the cards that students hold to show the underlying structure of word sums. For this word family, you may need two suffixes, but only ever one base or prefix card.

Base

Prefix

Suffix

Suffix

This is the card for the base at the middle of the web. It won't be spelled out on its own in a word sum.

please

Next pages: Completed words from web and matrix to be used as the result in enactive word sum activity.

The following words can be cut out and posted in the web as shown on page 1. Cut words so that they include the guide for "spelling out the word structure". That is printed upside down so that you can just fold it back onto the back of the word so that whichever student represents the final word and the "pause person" behind can use that guide to announce the full underlying structure of the word. Of course there is no need to do all these words. With these cards, though, you are prepared regardless of the word students choose to work analyze with the "enactive word sum" activity.

Note that the word "pause" is in italics. That signals not to say the word "pause" but simply for the person announcing the word sum to pause, and for the person behind to raise the "pause" card.

Announce resulting word structure: "dis -- pause -- p-l-ea-s-e"

Fold back at dotted line

displease

Announce resulting word structure "p-l-ea-s-replace the <e> -- pause -- ing"

Fold back at dotted line

pleasing

Announce resulting word structure: "p-l-ea-s-replace the <e> -- pause -- ur-e"

Fold back at dotted line.

pleasure

Announce resulting word structure: "p-l-ea-s-replace the <e> -- pause -- ur -- replace the <e> -- pause -- able"

Fold back at dotted line.

pleasurable

Cut at dotted line.

Announce resulting word structure: "un -- pause -- p-l-ea-s-replace the <e> -- pause -- ant"

Fold back at dotted line.

unpleasant

Announce resulting word structure: "un -- pause -- p-l-ea-s-replace the <e> -- pause -- ant -- ly"

Fold back at dotted line.

unpleasantly

Announce "Is re-written as -- Check the joins!"

Then, step out of the word sum line and go to the FINAL suffix. Ask out loud if it is a vowel suffix.

For consonant suffixes:

- 1) You may call it a "boring suffix" that doesn't cause this suffixing change.
- 2) If there is a previous suffix, go to it and repeat the process.

For vowel suffixes:

- 1) You can say "Great! an interesting suffix! then go to see if the final letter of the base or suffix before it ends in a final, single, non-syllabic <e>. If so ask the person holding that suffix to put their finger over that suffix to mark that we say "replace the <e> when we get to that part of announcing the final word."
- 2) If there is a previous suffix, go to it and repeat the process.

Fold back at dotted line.

